Engineering Principles

Alternative Energy





Alternative Energy

In ECI **Model 274S Alternative Energy Trainer**, students perform hands-on experiments for wind, solar, and fuel cell technologies. In this basic introduction to alternative energies, students are challenged to calculate energy needs, analyze data, and create their own designs. As the use of alternative energy is grows, the need increases to prepare students for careers in this field.

Components

Propellers (3)
Hub, Aluminum
Blade Component Kit
Plastic Cutter
Plastic Cement
Generator
Fan (not shown)

Solar Cell Modules Protractor Lamp Floodlights (2) Filter Set

Lead Set
Load Module

Fuel Cell

Reservoir Tanks (2) Collection Tanks (2) Tubing Package Syringe





Solar



Fuel Cell





Wind



Instrumentation

Digital Anemometer



Digital Tachometer



Digital Multimeter

The Laboratory Manual

The Lab manual is designed to help students develop a thorough understanding of the subject matter. The manual is clearly written and professionally illustrated. It is printed in two-colors and comes in a quality vinyl binder.

System Familiarization and Safety

Wind Energy

Gathering Data for Turbine Site Making a Wind Rose Generating Electricity Wind Speeds and Energy Output Designing Rotor Blades Evaluating Rotor Performance Turbine Control Systems
Designing A Wind Energy System
Energy and Power Needs of a Home
Using Data to Select Components
Solar Energy

Introduction to Photovoltaic Systems
The Greenhouse Effect
Converting Light to Electricity

Finding the Maximum Power
Designing a Solar System for a Home
Hydrogen Fuel Cells

Generating Hydrogen
Generating Electricity with a Fuel Cell
Running an Electric Motor
Verifying the Presence of Gases

Instructor's Resource Guide

The Resource Guide includes sample data and answers to quiz questions, as well as a Student Journal CD. The journal provides a convenient way for students to enter and save their data and answers to experiment questions. The instructor can also have the students print paper copies to hand in for grading.



